

Lesson # 1

1. Opening

Topic: Peace in Creation

Sub-topic: God the Creator

Objectives

By the end of the lesson the learner should be able to:

- Tell that God is the creator who interacts with His creation
- Recognize God as they observe His creation

References

- Bible: Genesis 1:1-31; 3:1-13

2. Rationale and Theme

Rationale:

God planned to give people a peaceful place to live where all needs would be provided.

Theme:

God created the world and everything in it. We need to give thanks and take care of the world.

3. Content

Activities

- Create a human web by tossing a ball of twine or yarn from one learner to another. This gives learners a visual to help them see that God wants to be connected with all of us in His creation.
- Involve a community resource person to tell about an interesting phenomenon within their own community that demonstrates how God's creation continues such as water eroding land and creating deep ditches
- Learners will share traditional creation stories
- Briefly share the creation story including story of Adam and Eve in the garden.

4. Conclusion

Applications:

- Learners are encouraged to notice God's creation when they walk home and give God thanks.
- Learners will pluck a piece of God's creation such as flower and talk with another about it

Biblical connections

- Genesis 1:1-31; 3:1-13

Summary: This lesson provides the foundation for understanding who God is and how He demonstrates His plan that those He creates will have the things they need and will live peacefully together.

5. Assessment

Learners are able to identify God as the creator of the universe

Learners give thanks to God for His creation we enjoy

Lesson # 2

5. Opening

Topic: Peace through acts of love

Sub-topic: God the Father
Love in the Family

Objectives

By the end of the lesson the learner should be able to:

- identify God as our Father when asked who God is
- begin to develop a loving relationship with God

References

- Bible: Luke 15:11-32; I John 4:8

6. Rationale and Theme

Rationale:

When learners observe God as a loving God, they recognize His desire to be an example of living in peace.

Theme:

God's love is similar to the learners' experiencing love of his/her parents. God demonstrates His love in many ways and welcomes us back when we fail to live up to His expectations.

3. Content

Activities

- When telling the story of the Prodigal Son from Luke 15:11-32, especially point out how the father's behavior: a) allowed the child to make his own choice about what he was going to do; b) watched for the son to return; c) ran to meet him and treated him as his son d) celebrated his return
- Make a simple celebration to help the story be remembered. Serve a simple food such as groundnuts or mandazis with something to drink

Teacher Tips: Have learners get involved with this story by having them act it out

4. Conclusion

Applications

- Learners talk about experiences they have had when they knew they were loved
- Learners discuss how they can love others even when they may be disappointed in the other such as the father loved his son even when he was disappointed in his choice.

Biblical connections

- Luke 15:11-32; I John 4:8

Summary: This lesson will help learners know that God is love and that He is always welcoming us to Himself. A loving atmosphere invites peaceful relationships.

5. Assessment

Learners will be able to say that God is a loving Father who welcomes them into peaceful, loving relationship with Him

Lesson # 3

7. Opening

Topic: Defining Peace

Sub-topic: God is Peace

Objectives

By the end of the lesson the learner should be able to:

- Describe God as the author of peace
- Define peace as the harmonious living and respect for life through God's guidance and

prayer.

References

- Bible: Judges 6:1-24; 7:1-24

8. Rationale and Theme

Rationale:

One of God's major characteristics is that God is Peace. When we experience God as Peace, we will choose to be peacemakers

Theme:

Defining God's characteristic of peace prepares the way for defining peace in our world

9. Content

Activities

- Involve learners in expressing their understanding of peace by developing an acronym for P-E-A-C-E (e.g. P (protected and safe) E (Existing happily together) A (Absence of conflict) C (Content, not afraid) E (Enter into what others are feeling)

- Do an activity and observe how learners search for a hidden treat. Do they work in harmony or does conflict arise?

- Share story of Gideon and how he came to understand God is Peace

Teacher Tips: Using illustrations of peaceful and non-peaceful life experiences can help children understand what peace is and what it is not.

10. Conclusion

Applications

- Learners share instances in their lives when they have experienced peace

- Learners share instances where they have witnessed someone serving as peacemaker in the midst of conflict

Biblical connections

- Judges 6:1-24; 7:1-24, Matthew 5:9

Summary: This lesson lays the foundation for defining peace and recognizing God as the author of peace

5. Assessment

Learners will be able to answer two questions

- What is the definition of peace? (Peace is harmonious living and respect for life through

God's guidance and prayer)

- Who is the author of peace? (God)

Lesson # 4

11. Opening

Topic: Basic Rule of Peacemaking: Learning to Talk Together

Sub-topic: Rule # 1: Stay Calm

Objectives

By the end of the lesson the learner should be able to:

- State what the first rule for Talking Together is: Stay Calm
- Practice staying calm when faced with conflict

References

- Bible: Esther 2-5; Proverbs 3:5

12. Rationale and Theme

Rationale: Conflict makes us feel uncomfortable. Our natural reaction to conflict is to be angry or be afraid and do things we normally would not do. Learning the rules for Talking Things Over Together is a basic beginning for becoming peacemakers.

Theme: The first rule for Talking Things Over is “Stay Calm”

13. Content

Activities

- Get learners to identify feelings and how they can be identified in each other
- Introduce the four rules for Talking Things Over
- Focus on ways to remember the first rule: Stay Calm
- Share the story of Esther, identifying her feelings and how she acted out the first rule for

Talking Things Over

Teacher Tips: Introduce the Finger Play for each rule as you present the rule and/or use the suggested chant for helping learners learn these rules

14. Conclusion

Applications:

- Learners will put into practice staying calm when they face conflicts

Biblical connections

- Esther 2-5; Proverbs 3:5

Summary: This lesson is key to helping learners become peacemakers. When faced with conflict, learners discover the rules for Talking Things Over. The first rule is “Stay calm”.

5. Assessment

Learners will be able to state the first rule for Talking Things Over: Stay Calm

They will learn some tools to help them remember this rule. (The finger play associated with staying calm and/or the chant)

Lesson # 5

15. Opening

Topic: Basic Rule of Peacemaking: Learning to Talk Together

Sub-topic: Rule # 2: Listen to Other

Objectives

By the end of the lesson the learner should be able to:

- Recognize how important it is to listen to the other
- Practice the skill of listening to one another

References

- Bible Acts 18:1-4, 18-28; James 1:19

16. Rationale and Theme

Rationale: To develop peacemaking skills, one must learn to listen to the other person's perspective as the actual conflict may be seen as something very different than you see it

Theme: The second rule for Talking Together is: Listen to the Other

17. Content

Activities

- To help learners realize what happens when we fail to listen well, do the exercise which involves them whispering a message started at one end of the line and continuing to the end—most likely it will not be the same
- Review the four rules for Talking Things Over
- Focus on ways to remember the second rule: Listen to the Other
- Discuss story of Priscilla and Aquila and how they talked things over with Apollo

Teacher Tips: Teach Finger Play and/or suggested chant to help learners remember this rule.

18. Conclusion

Applications

- Learners practice listening to others especially in moments of conflicts
- Learners discover that listening to the other is a biblical directive

Biblical connections

- Acts 18:1-4, 18-28; James 1:19

Summary: This lesson continues the key to becoming peacemakers which is Talking Things Over. This lesson focuses on the second rule which is "Listen to the Other".

5. Assessment

Learners will be able to state the first and second rules for Talking Things Over:
Stay Calm, Listen to the Other.

They will practice using the tools to help them remember these rules: the associated finger play and/or the chant

Lesson # 6

19. Opening

Topic: Basic Rule of Peacemaking: Learning to Talk Together

Sub-topic: Rule # 3: Care About Each Other

Objectives

By the end of the lesson the learner should be able to:

- State how caring about the other allows people to live in harmony
- Identify ways they can care for the other even in conflict

References

- Bible Matthew 18:1-5; Mark 9:33-37; John 13:34

20. Rationale and Theme

Rationale: In developing peacemaking skills, one learns the importance of caring about the needs of the other even in the midst of conflict.

Theme: The third rule for Talking Together is: Care About Each Other

21. Content

Activities

- Help learners see that caring about the other often gives benefits to themselves as well by doing exercise of children with splints on arms trying to eat food from the center pot
- Review four rules for Talking Together
- Focus on ways to remember the third rule: Care About the Other
- Discuss story of Jesus' disciples arguing over who is the greatest

Teacher Tips: Continue to teach Finger Play and/or suggested chant to help learners remember this rule

22. Conclusion

Applications:

- Learners will discuss situations when someone cared for them when they were in conflict. How did it bring the situation to a peaceful conclusion?
- Learners will discuss ways to care for someone when there are tensions

Biblical connections:

- Matthew 18:1-5; Mark 9:33-37; John 13:34

Summary: This lesson continues discussing a basic pattern for becoming peacemakers which is Talking Things Over. This lesson focuses on the third rule which is "Care About Each Other"

5. Assessment

Learners will be able to state the first three rules for Talking Things Over: Stay Calm, Listen to the Other, Care About the Other

They will practice using the tools to help them remember these rules: the associated finger play and/or the chant.

Lesson # 7

23. Opening

Topic: Basic Rule of Peacemaking: Learning to Talk Together

Sub-topic: Rule # 4: Talk Together

Objectives

By the end of the lesson the learner should be able to:

- State the four rules for Talking Together
- Practice applying these rules in situations of tension and conflict

References

- Bible I Samuel 20:1-42

24. Rationale and Theme

Rationale: Becoming a peacemaker must involve the ability to bring those concerned together and talking together to find a peaceful solution.

Theme: The fourth rule for Talking Together is “Talk Together”

25. Content

Activities

- Present a situation that commonly brings conflict or tension to these learners and have them role play how they can be peacemakers by using these four rules
- Review the four rules for Talking Together focusing now on the fourth rule: Talking Together
- Discuss the story of Jonathan and David as they practiced these four rules of Talking Together

26. Conclusion

Applications:

- Learners will practice using this basic peacemaking skill of Talking Together with one another, at home, and in the community
- Learners will share their experiences with putting this skill into practice

Biblical connections

- I Samuel 20:1-42

Summary: This lesson focuses on the fourth rule of the peacemaking skill of Talking Together. Learners should practice applying these rules in practice situations.

5. Assessment

Learners will be able to state the four rules for the basic peacemaking skill of Talking Together.

Learners should be observed applying these rules in everyday situations with classmates, family and friends.

Lesson # 8

27. Opening

Topic: Positive Friendships Build Peace

Sub-topic: Become a Friend of God

Objectives

By the end of the lesson the learner should be able to:

- Name the characteristics of a good friend
- Demonstrate their ability to form new friendships

References

- Bible II Kings 4:8-16a; Proverbs 17:17

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28. Rationale and Theme

Rationale: Understanding friendship building opens the way for living in harmony with one another.

Theme: Knowing God as our friend gives us confidence to practice forming friendships and make us more observant of those who need a friend.

3. Content

Activities

- Give an assignment for the week for each learner to intentionally befriend someone by doing something kind for someone they don't like very well and being prepared to talk about the experience next week.
- Discuss the friendship that developed between Elisha and the Shunamite lady
- Discuss the four things that are basic to friendship development

29. Conclusion

Applications:

- Learners will describe what they understand the characteristics of friends are
- Learners will notice someone who doesn't have a friend and initiate developing a friendship with that person
- Learners will discuss that God wants to be their friend

Biblical connections

- II Kings 4:8-16a; Proverbs 17:17

Summary: This lesson provides learners an opportunity to discover four basic components helpful to developing friendships. It also reminds them that God wants to be their friend.

5. Assessment

- Learners will name four things that help a friendship develop.
- Learners will watch for people who need a friend and initiate friendship

Lesson # 9

30. Opening

Topic: Forgiving Another Is One Part of Peacemaking

Sub-topic: Friends of God Forgive

Objectives

By the end of the lesson the learner should be able to:

- To relate to forgiveness and peace
- Recognize that forgiveness allows peace to come to their own hearts

References

- Bible Genesis 37:12-36;39-41; 42:36-46:34; Matthew 6:12

31. Rationale and Theme

Rationale: When a person carries a grudge in his/her heart over a wrong another has done to them, it creates tension and chaos. Forgiving the person of that wrong releases the tension and gives you freedom.

Theme: Forgiveness lays groundwork for finding peace with one another

32. Content

Activities

- Discuss the story of Joseph, his feelings when he was wronged and his attitude when he had the opportunity to take revenge on his brothers
- Discuss how God forgives us when we sin. Jesus teaches us to forgive one another so He can forgive us.
- Present a situation and have learners role play ways to forgive another

Teacher Tips: Engaging the learners in a role play of the story of Joseph after discussing his feeling etc. can be a powerful way to impress the importance of forgiving the one(s) who wrongs us.

33. Conclusion

Applications:

- Learners will consider any grudges they may be holding toward someone who has wronged them and take the steps to forgive them from the heart

Biblical connections

- Genesis 37:12-36; 39-41; 42:36-46:34; Matthew 6:12

Summary: Forgiveness is a vital part of making peace with another. It is not always easy but when we know God as our Friend, He helps us be able to forgive.

5. Assessment

Learners will define forgiveness.

Learners will practice forgiving someone who has wronged them.

Lesson # 10

34. Opening

Topic: Biblical Guide for Peaceful Living

Sub-topic: God Gave Ten Commandments

Objectives

By the end of the lesson the learner should be able to:

- Tell that the Ten Commandments are a guide to peaceful living
- Abide by the Ten Commandments

References

- Bible Exodus 19:1-20; 17; 24:12

35. Rationale and Theme

Rationale: Living in harmony with one another requires some guidelines just as in a game of soccer. God has provided these guidelines in the Ten Commandments.

Theme: Because God wants us to live peacefully together, He not only gave us the Ten Commandments, but He expects us to choose to obey them.

36. Content

Activities

- Discuss importance of having rules in various aspects of our lives and what happens if there are no rules
- Discuss how the Ten Commandments give guidelines for us today so we can live peacefully together

37. Conclusion

Applications

- Learners will consider how each of the Ten Commandments is applicable to us today.
- Learners will commit the Ten Commandments to memory

Biblical connections

- Exodus 19:1-20; 17; 24:12

Summary: This lesson informs the learners that God cares how we live each day. He has given us guidelines known as the Ten Commandments, that, if we follow them, will allow us to live in harmony and peace with one another and with Him.

5. Assessment

Learners will be able to quote the Ten Commandments.

Learners will identify four ways God wants us to relate to Him.

Learners will identify six ways God guides us to relate to each other.

Lesson # 11

38. Opening

Topic: Made New in Christ

Sub-topic: Jesus Gives Us New Life

Objectives

By the end of the lesson the learner should be able to:

- Tell that Christ gives us new life by saving us from sin
- Relate how they can experience this new life in Christ

References

- Bible Luke 15:4-7; Acts 16:19-34
- Acts 16:31

39. Rationale and Theme

Rationale: Peacemaking begins with our finding peace in our hearts. Real peace comes when we confess our sins to God and accept His forgiveness and invite Him into our hearts. When we are at peace in our hearts, we are better equipped to live in peace with others.

Theme: Peace comes to us when we invite Jesus into our lives. That enables us to live in peace with others.

40. Content

Activities

- Using the illustration of a hand, help learner discover the five basic truths that lead to a new life in Christ
- Discuss the story of Paul and Silas in prison and how the jailer found a new life in Christ.

41. Conclusion

Applications:

- Learners discuss that all of us have sinned but Jesus will forgive our sins if we believe in Him. He will give us new life.
- Each learner will make the choice of whether to experience the new life or not

Biblical connections

- Luke 15:4-7; Acts 16:19-34
- Acts 16:31

Summary: This is a very pivotal lesson in that peacemaking begins when we find peace in our hearts with God. Then we are better equipped to live peacefully with others.

5. Assessment

- Learners can name the five basic truths that lead to the new life in Christ

Lesson # 12

42. Opening

Topic: Made New in Christ

Sub-topic: New Life in Christ is Observed in Changed Behavior

Objectives

By the end of the lesson the learner should be able to:

- Relate how receiving Jesus changes their behavior
- Admire to live a new changed life as Jesus

References

- Bible Luke 19:1-10
- II Corinthians 5:17

43. Rationale and Theme

Rationale: Accepting forgiveness for our sins and inviting Jesus into our lives helps us determine what is right and wrong better. Therefore, the way we react to situations is different. These changes are noticed in our behavior.

Theme: Christ in our hearts changes our behavior.

44. Content

Activities

- Use object lesson with the ballpoint pen and cartridge to help learners see that change has to come from inside our hearts which then changes our behavior
- Discuss the story of Zacchaeus and observe the changes he experienced in his behavior when he invited Jesus into his life

45. Conclusion

Applications:

- Learners discuss persons whose behavior has changed when they became new in Christ
- Learners will have opportunity to experience changed life in Christ

Biblical connections

- Luke 19:1-10
- II Corinthians 5:17

Summary: This lesson uses the story of a hated tax collector whose life and behavior was changed because he experienced new life in Christ. Everyone can experience that new life if they choose to let Jesus into their hearts.

5. Assessment

Learners admire to live a new changed life in Jesus.

Learners identify how knowing Jesus makes a difference in how people relate to one another.

Lesson # 13

46. Opening

Topic: Be Holy

Sub-topic: Acting as Jesus would Helps Us Do Right

Objectives

By the end of the lesson the learner should be able to:

- Tell what it means to do right and be holy
- Change their behavior positively

References

- Bible Luke 10:30-37; I Peter 1:16

47. Rationale and Theme

Rationale: Often we are in situations where things are being done that hurt one another. Jesus teaches us that we are to react in ways that improve the situation, not to make it worse.

Theme: Jesus teaches us to do right.

48. Content

Activities

- Make a T Chart of behaviors that reflect the holiness of Jesus on one side and those that do not on the other.
- Stage common situations where students can see themselves and ask them what would be behavior that would please God.

49. Conclusion

Applications:

- Learners will practice, by role playing, what the right behavior to prevent conflict would be for situations that are presented to them
- Learners will discuss what behaviors honor God

Biblical connections

- Luke 10:30-37
- I Peter 1:16

Summary: How we respond to situations can be key to preventing or ending conflict. This lesson helps learners consider right behavior in given circumstances.

5. Assessment

Learners will define what being holy means.

Learners will identify behavior that pleases God such as being honest, loving, being kind and choosing to act fairly.

Learners will change their behavior positively.

Lesson # 14

50. Opening

Topic: All Are Equal and Valued

Sub-topic: We are all valued by God

Objectives

By the end of the lesson the learner should be able to:

- Tell that God values every person
- Value and accept each other as equal

References

- Bible Mark 10:46-52; Matthew 20:29-34; Luke 18:35-43; Philippians 2:3

51. Rationale and Theme

Rationale: Many people in our communities feel they are not as valuable as others. Jesus demonstrated His acceptance of everyone and values all of us.

Theme: Knowing we are all valued by God, we learn how to give value to others.

52. Content

Activities

- Do exercise to build self-esteem. Have learners sit in circle and then go around the circle having each one say to the one next to him “I know Jesus loves you. I especially like you because...”
- Have learners work in pairs. Blindfold one and let the other lead him around the room. Discuss how it felt to be “blind” (different).

53. Conclusion

Applications:

- Learners will discuss how they treat others who are different from themselves.
- Learners will discuss how feeling good about themselves makes it easier to do the right thing when circumstances present themselves
- Learners discuss how valuing each other equally lessens the need for arguing and fighting

Biblical connections

- Mark 10:46-52; Matthew 20:29-34; Luke 18:35-43
- Philippians 2:3

Summary: This lesson teaches learners how important it is to build good self-esteem and how doing that helps us value everyone. When we value others, the need for conflict is lessened.

5. Assessment

Learners will demonstrate saying appropriate things to build another person’s self esteem.
Learners will accept people who are different and give them value.

Lesson # 15

54. Opening

Topic: God Leads Us

Sub-topic: We Can Know God's Will

Objectives

By the end of the lesson the learner should be able to:

- Tell how God reveals His will for our lives
- Open their minds and hearts to God's will for them

References

- Bible Acts 8:3; 9:1-9; Psalm 143:10

55. Rationale and Theme

Rationale: Life doesn't always give us a clear direction for how we act or what we do. God wants to guide us through life in ways that benefit all of us. We need to learn how to understand His will.

Theme: God leads us and we need to listen for His direction and follow Him.

56. Content

Activities

- Discover ways God made His will known to people we read about in the Bible by looking up their stories.
- Define the word discernment.
- Discussion on how we can know the will of God for our lives

57. Conclusion

Applications:

- Discuss ways that God may use to get our attention. (Review how God got Saul's attention, reading the Bible, talking with God)
- Discuss how God never leads us contrary to the Bible

Biblical connections:

- Acts 8:3; 9:1-9
- Psalm 143:10

Summary: This lesson is intended to help learners start listening for God to direct their lives and help them make right choices for their lives.

5. Assessment

Learners will define the word discernment.

Learners will identify some ways that God lets them know His will for their lives.

Learners will learn to seek God to know truth and what to do when things are tense and people are angry around them.

Lesson # 16

58. Opening

Topic: God Leads Us

Sub-topic: We Can Know God's Will

Objectives

By the end of the lesson the learner should be able to:

- Say that sometimes God reveals His will by using visions
- Trust God to help them complete His will
- Go about the task willingly

References

- Bible Acts 9:10-21; Ephesians 6:6

59. Rationale and Theme

Rationale: Sometimes the task God reveals He wants us to do seems hard and even dangerous. God sees the bigger picture and knows that what He is asking us to do will bring about a good result even in the midst of conflict.

Theme: We can trust God to lead us in constructive ways. We are to obey willingly.

60. Content

Activities

- Discuss how Ananias feared to do what God told him to do and how his fears were dissolved when he obeyed and went to Saul.
- Use demonstration of offering water to those who are thirsty, then telling them to pour out the water if they trust you and then offering them their favorite drink to help them understand that trusting Jesus to help you fulfill that task ends better than you expected.

61. Conclusion

Applications:

- Learners consider the fact that God can lead them to do certain tasks. Help them think of tasks God might lead them to do such as helping an older person who may have difficulty seeing
- Learners go about these tasks willingly

Biblical connections

- Acts 9:10-21
- Ephesians 6:6

Summary: This lesson builds on the previous one in helping learners listen for God to lead in daily circumstances and helping them to choose to obey willingly. Doing this faithfully makes more appropriate one's reaction to conflict

5. Assessment

- Learners will share experiences they have of following God's leadings
- Learners describe what it means to trust God

Lesson # 17

62. Opening

Topic: Reconciliation and Peacemaking

Sub-topic: Turning Enemies into Friends

Objectives

By the end of the lesson the learner should be able to:

- Define reconciliation
- Tell how reconciliation is a tool for bringing about peace

References

- Bible Luke 15:11-24; II Corinthians 5:18

63. Rationale and Theme

Rationale: Conflict usually has come about because someone feels another has wronged them or they have been unfairly treated. When reconciliation is accomplished, there is a change from enmity to peace.

Theme: Reconciliation turns enemies into friends and is a good peacemaking tool.

64. Content

Activities

- Role play Friends and Enemies followed with discussion of how we treat people we call friends and how we treat those we don't like differently
- Discuss what the son in the Bible story planned to cause reconciliation with his father

65. Conclusion

Applications:

- Learners practice skills for bringing about reconciliation
- Learners identify situations in which reconciliation is used

Biblical connections

- Luke 15:11-24
- II Corinthians 5:18

Summary: This lesson is an introductory lesson into understanding how reconciliation can be used to resolve conflict peacefully.

66. Assessment

Learners will define reconciliation.

Learners will explain how reconciliation is a peacemaking tool.

Lesson # 18

67. Opening

Topic: Being a Peacemaker in Problem Solving

Sub-topic: The ABCDE approach to problem solving

Objectives

By the end of the lesson the learner should be able to:

- Define peacemakers as people who find solutions to problems by using a friendly process
- Demonstrate the ABCDE basic approach to solving problems

References

- Bible Genesis 13:1-12; Matthew 5:9

68. Rationale and Theme

Rationale: Jesus says that we are to be peacemakers. In all walks of life, people face problems. Learning some basic skills for solving problems prepares us for handling these times.

Theme: Learning the ABCDE approach in solving problems

69. Content

Activities

- Learn the ABCDE approach to solving problems
 - Ask “What is the problem?”
 - Brainstorm potential solutions
 - Choose one
 - Do the plan
 - Examine the results to see if the solution is successful
- Discuss together how Abram and Lot used the ABCDE problem solving
- Practice using the ABCDE problem solving by role playing situations

70. Conclusion

Applications:

- Learners will adapt the ABCDE problem solving to problems they are facing
- Learners state what the ABCDE approach to problem solving is

Biblical connections

- Genesis 13:1-12
- Matthew 5:9

Summary: Learners are reminded that Jesus calls us to be peacemakers. This lesson introduces the basic skill for problem solving—the ABCDE approach.

71. Assessment

Learners outline the ABCDE approach to problem solving.

Learners define the meaning of peacemakers.

Lesson # 19

72. Opening

Topic: Spiritual Gift, Evangelism and Service

Sub-topic: God gives Each Person Gifts and Abilities for Benefiting Others

Objectives

By the end of the lesson the learner should be able to:

- Acknowledge that each person has been given special abilities to be used to help others
- Learners will seek ways to share their special abilities to help others

References

- Bible John 6:1-13; Matthew 14:13-21; Mark 6:30-44; Luke 9:10-17; Matthew 25:40

73. Rationale and Theme

Rationale: God has equipped each of us with special abilities to be used to help others. When we see someone in need, we need to use the abilities we have been given for meeting that need.

Theme: Share your special abilities to help others

74. Content

Activities

- Discuss how the boy with the five loaves and two fish shared what he had and how Jesus blessed it and provided food for 5000 people
- Have each child plan one thing he/she will do for someone at home that evening
- Plan a group project which will allow the children to use their abilities to help someone in need

Teacher Tips The group project could be preparing a food basket and taking it to someone ill in the community or it could be a project within the school compound of planting flowers to beautify the compound.

75. Conclusion

Applications:

- Discuss how important it is to develop an attitude of caring about others and seeing how the skills you have can meet those needs
- Have each learner plan one thing they can do to help someone that evening
- Fulfill the group project for helping someone in the community or at the school

Biblical connections

- John 6:1-13; Matthew 14:13-21; Mark 6:30-44; Luke 9:10-17
- Matthew 25:40

Summary: Each person is given a special ability to help another. This lesson helps learners think of ways they can use their God-given abilities to help another.

5. Assessment

Learners will discuss how God has equipped each of them to use their abilities to help others.

Learners will share their plans for using their abilities at home.

Learners will plan together and carry out doing something for someone in the community or school.

Lesson # 20

76. Opening

Topic: Always Speak Truth

Sub-topic: Speaking Truth Prevents conflict and confusion

Objectives

By the end of the lesson the learner should be able to:

- Relate that speaking truth pleases God and prevents confusion and conflict
- Practice always speaking truth

References

- Bible Acts 5:1-11; Exodus 20:16

77. Rationale and Theme

Rationale: Lies are often told because people think the truth would be too painful to admit. Lies create conflict and distrust. Speaking truth always gains the person a good reputation and develops trustworthiness.

Theme: Making truth-speaking a habit allows a person to be trusted and is an important tool for keeping peace.

78. Content

Activities

- Discussion of how lying leads to conflict
- Clarifying statements for understanding the difference between truth and lying.
- Play “Wink the Truth” game to help students realize how difficult it is to lie and keep a story straight.
- Discuss how lying cannot be hidden by talking about the story of Ananias and Sapphira
- Include a story: “The Cunning Hair”

79. Conclusion

Applications:

- Learners identify what happens when lies are told.
- Learners define reasons that people choose to speak lies
- Learners choose to make a habit of speaking truth

Biblical connections:

- Acts 5:1-11
- Exodus 20:16

Summary: This lesson is intended to help students learn that telling the truth is always the better choice. It helps students recognize that lying leads to confusion and conflict but speaking truth creates an environment of trust and peace.

5. Assessment

Learners will define why speaking truth is the better choice.

Learners will relate how lying leads to distrust and conflict.

Lesson # 21

80. Opening

Topic: Peace is About Relationships

Sub-topic: Peace involves our relationships with God, Self, Neighbor and Earth

Objectives

By the end of the lesson the learner should be able to:

- Identify four relationships included in God's vision for peace
- Experience peace in their relationships with God, Self, Neighbors and Earth

References

- Bible Acts 9:1-19; Matthew 26:69-75; John 21:14-19; Matthew 25:31-46; Genesis 1:28-31; I Corinthians 14:33

81. Rationale and Theme

Rationale: God has a plan for peace. His plan for peace involves our relationships with God, Self, Neighbors and the earth. It is expressed by using the Old Testament Hebrew term: Shalom

Theme: Peace is about our relationships with God, Self, Neighbors and the Earth

82. Content

Activities

- Identifying examples from the Bible of people who have built the kind of relationships with God, Self, Neighbor and Earth that have brought peace
- Exercise to identify situations that are peaceful or not peaceful
- Include the song "Palikuwa na Kijana Mmoja Jina Lake Saul"

83. Conclusion

Applications:

- Learners consider their relationships with God, Self, Neighbors and Earth
- Learners choose a relationship they want to focus on to improve
- Learners make a plan for improving their chosen relationship

Biblical connections

- Acts 9:1-19; Matthew 26:69-75; John 21:15-19; Matthew 25:31-46; Genesis 1:28-31
- I Corinthians 14:33

Summary: This lesson introduces God's vision for peace which involves four relationships—our relationships with God, Self, Neighbor and the Earth

5. Assessment

Learners will define God's vision for peace which involves four relationships.

Learners will choose one of the four relationships they identify as needing improvement in their lives

Learners will state how they will improve in building that relationship

Lesson # 22

84. Opening

Topic: Love Your Enemies

Sub-topic: Peaceful Behaviors Develop From Obeying Christ's Teachings

Objectives

By the end of the lesson the learner should be able to:

- Accept that Jesus' ways are often countercultural but right
- Practice making decisions for their behavior based on Jesus and His teachings

References

- Bible Luke 9:51-56; Matthew 5:43-48

85. Rationale and Theme

Rationale: When things don't go our way, our tendency is to take revenge on the other. Jesus says that we are to "love our enemies and pray for those who persecute us..."

Theme: When our relationship with God is strong, we will recall His teachings for living in peaceful manner.

Content

Activities

- Discuss what characteristics make a person your hero
- Create a practical way for reminding the learner to ask the question "What Would Jesus Do?" when facing confrontation
- With the use of the story suggested, discuss how one man called the others to practice the teachings of Jesus
- Include story about a child who bullies others in class and how to handle situation
- Include song "Rafiki Yangu Nani"

86. Conclusion

Applications:

- Learners will observe that Jesus thinks about everyone involved in a given situation and demonstrates how to solve problems peacefully
- Learners will consider situations they face and answer the question "What Would Jesus Do?" in responding to those situations
- Learners will identify ways they can know God better such as prayer and reading the Bible

Biblical connections

- Luke 9:51-56; Matthew 5:43-48

Summary: This lesson begins a study of each relationship that is a part of God's vision for peace. This lesson focuses on our relationship with God. When we are in a strong relationship with God, we know how He would want us to behave in any given situation

5. Assessment

Learners will identify ways they can know God better

Learners will practice using the question "What Would Jesus Do?" when they face conflict

Lesson # 23

87. Opening

Topic: Making Peace With Others Involves Peace with Self

Sub-topic: Peter Demonstrates Lack of Peace with Self

Objectives

By the end of the lesson the learner should be able to:

- Recognize signs that indicate they are not at peace with themselves
- Take steps that restore peace with self so they can make peace with others

References

- Bible Luke 22:31-34, 54-62; I John 3:20

88. Rationale and Theme

Rationale: When we have done something we know is not right, we become distracted and unable to provide a peaceful influence when needed. One part of God's vision for peace is to be in a right relationship with self.

Theme: A right relationship with self makes it possible to make peace with others

89. Content

Activities

- Identify signs Peter had when he was not at peace with himself
- Discussion for how to restore peace with your self using Alice's experience
- Using role-plays to practice admitting to another your mistake, asking for forgiveness, saying you are sorry

Teacher Tips: Use situations that are familiar to your learners.

90. Conclusion

Applications:

- Have learners share experiences they have of not being at peace with themselves and what they did to restore peace
- Students will watch for signs of being unsettled in their hearts and take the steps to restore peace with themselves so they can make peace with others

Biblical connections

- Luke 22:31-34, 54-62
- I John 3:20

Summary: This lesson focuses on the need for a person to be at peace with himself. It identifies some signs that indicate the person is not at peace with himself. It shows the importance of being at peace with your self so you can be at peace with others.

5. Assessment

The learner will identify signs of not being at peace with self.

The learner will gain confidence in taking steps to restore peace with themselves

Lesson # 24

91. Opening

Topic: Build Peaceful Relationships with Neighbors

Sub-topic: Treat Others as You Would Like to be Treated

Objectives

By the end of the lesson the learner should be able to:

- Say that we honor God when we care about our neighbors
- Identify ways to build good relationships with people who are different from themselves.

References

- Bible Acts 10:9-29; Matthew 22:34-40; Matthew 7:12a

Rationale and Theme

Rationale: We live among people who are different from us, a different tribe, a different faith, different habits yet all have been created by God and it is His intention that we live peacefully together.

Theme: Building peaceful relationships with people who may be different from us

92. Content

Activities

- Discuss together the story of Binti Jua, an ape, who protected a little boy in the Brookfield Zoo in Illinois. The child was very different from Binti Jua yet she kept him safe.
- Create a T Chart that on one side describes ways to build peaceful relationships and on the other side describes ways that destroys relationships
- Discuss God's way of helping Peter know how to build a peaceful relationship with Cornelius
- Use story "The Crocodile and Monkey"

93. Conclusion

Applications:

- Consider people in your life who may somehow be different from you. Are there things you need to do to create a more peaceful relationship with them?
- Let "doing for others what you want them to do for you" guide you in your behavior with others who may be different from you

Biblical connections

- Acts 10:9-29; Matthew 22:34-40
- Matthew 7:12a

Summary: This lesson helps learners find ways to focus on making peaceful relationships with others rather than focusing on the ways they may be different.

5. Assessment

Learners identify at least four things that build peaceful relationships with others
Learners practice not doing things that destroy peaceful relationships with others

Lesson # 25

94. Opening

Topic: Build Peaceful Relationship with the Earth

Sub-topic: Caring for the Earth

Objectives

By the end of the lesson the learner should be able to:

- Accept responsibility for caring for the earth God entrusts to us
- Identify at least two things he/she can be doing now to care for the earth
- State why building a relationship with the earth builds peace

References

- Bible Genesis 1:28-31; Psalm 24:1

95. Rationale and Theme

Rationale: God created a lovely place for us to live. He also gives us the responsibility to care for it. Things we do with the earth, air, water, etc. affects all living beings; therefore, we need to consider how all things are affected by choices we make to care for the earth.

Theme: Building a caring relationship with the earth is another way of building peace.

96. Content

Activities

- Take a nature walk and pick up any litter that will never feed the soil such as glass, plastic etc. Then dispose of these items in a constructive way
- Create a plan for Reducing, Reusing or Recycling things that are not going to feed the soil
- Discuss the importance of planting trees to prevent drought and the need to keep water clean and do some practical activities such as cleaning the compound, weeding flowers, planting trees or picking rubbish
- Sing “Miti Yayumba Yumba”

97. Conclusion

Applications:

- Learners will be conscientious about picking up litter and disposing of it appropriately
- Learners will be able to explain why caring for the earth keeps peace

Biblical connections

- Genesis 1:28-31
- Psalm 24:1

Summary: This lesson introduces the importance of caring for our earth, not just because God entrusts us with it, but because decisions we make in caring for our earth, water, air etc. affects others. If done correctly, it is another way of building peace.

5. Assessment

Learners will plan at least two things they will do to care for the earth now. Learners will tell their families why caring for the earth builds peace.

Lesson # 26

98. Opening

Topic: It takes Courage to be a Peacemaker

Sub-topic: Holy Spirit Empowers us to be Peacemakers

Objectives

By the end of the lesson the learner should be able to:

- Explain the three-fold expression of God: Father, Son, and Holy Spirit
- Relate the work of the Holy Spirit in becoming a peacemaker

References

- Bible John 14:15-31; John 16:4b-15; Micah 3:8

99. Rationale and Theme

Rationale: It is not always easy to be a peacemaker but through the Holy Spirit we can become empowered to be a peacemaker.

Theme: Recognizing the three-fold expression of God (Father, Son and Holy Spirit) and identifying how the Holy Spirit empowers us to become peacemakers when we call on Him.

100. Content

Activities

- Using illustrations to help learners understand the God-head such as describing the three forms of water
- Role playing how the Holy Spirit works to empower us
- Create acronym for the word Shalom to pull together God's vision for peace which involves relationships with God, Self, Neighbor and Earth
- Include the song on the Spirit of God.

101. Conclusion

Applications:

- Learners will know where to turn when it isn't clear how to be a peacemaker
- Learners will be able to explain to another the three-fold expression of God: God, Son and Holy Spirit
- Learners will identify Who empowers us to become peacemakers

Biblical connections:

- John 14:15-31; John 16:4b-15
- Micah 3:8

Summary: Peacemaking is not always easy. This lesson introduces the three-fold expression of God: God, the Son, and Holy Spirit. The Holy Spirit empowers us to become peacemakers.

5. Assessment

Learners will be able to explain to another the three-fold expression of God.

Learners will identify the Holy Spirit as the One who empowers us to be peacemakers.

Lesson # 27

102. Opening

Topic: Building Peace in the Home

Sub-topic: Make God the Foundation of Your Home

Objectives

By the end of the lesson the learner should be able to:

- Describe the foundation upon which a peaceful home is built
- Describe the behavior families living in a peaceful home present and how that is different from homes where there is conflict and strife

References

- Bible Luke 6:46-49; Matthew 7:24-27; Deuteronomy 6:6-9; Matthew 7:24

103. Rationale and Theme

Rationale: Just as buildings require a strong foundation to assure they will endure, so the family needs to be built on the enduring foundation of Jesus Christ. Then when times of struggle and conflict occur, they are given the strength and wisdom to cope in a peaceful manner.

Theme: Building a peaceful home makes its members more able to be peacemakers other places as well.

104. Content

Activities

- Use building blocks (of paper or on the chalkboard) name various aspects of family life (e.g. love, honesty, communication) that provides a foundation for a peaceful family
- Role-playing that illustrate a peaceful family approach to situations and one that does not have a peaceful approach
- Discuss Jesus' story of the houses built on the rock and sand, relating them to building a family for peace or for conflict.
- Sing "The Wise Man Built His House Upon the Rock"....
- Include the song "With Father in the Family"

105. Conclusion

Applications:

- Learners recall teachings of Jesus that provide good instruction for building a strong foundation for a peaceful family
- Learners identify the "building blocks" within their own families noting if they are "building blocks" for a firm foundation or a sandy one

Biblical connections

- Luke 6:46-49; Matthew 7:24-27; Deuteronomy 6:6-9
- Matthew 7:24

Summary: This lesson encourages the learners to consider how a home built on the solid rock of Jesus makes for a peaceful home so when "storms" come there is a haven where they can work together peacefully a solution .

5. Assessment

Learners will define what creates a peaceful home environment

Learners will describe behaviors of a peaceful family

Learners will consider any factors in their own homes that can be appropriately changed to bring about a peaceful home

Lesson # 28

106. Opening

Topic: Making Choices

Sub-topic: Taking Responsibility for the Choices we Make

Objectives

By the end of the lesson the learner should be able to:

- Practice making good choices
- Recognize when they have made a poor choice and know how to work through the consequences of the poor choice

References

- Bible Ruth 1:1-19; Proverbs 22:1

107. Rationale and Theme

Rationale: Every day we make choices. Some are big choices and some are small choices.

Guidelines for making good choices are helpful but sometimes we experience making poor choices.

Accepting responsibility for poor choices and knowing how to manage the consequences build character and are important in peacemaking.

Theme: Learning how to make choices and how to be responsible for the choices we make

108. Content

Activities

- Guidelines for making choices
 - Make an informed decision
 - How will this decision affect others? Me?
 - What would Jesus choose in this situation?
 - Is there someone I trust who can help me make the right choice?
 - After making the choice, review what you did and what happened as a result
 - Learn from your choice
- Taking responsibility for poor choices
- Role play making choices
- Learning from Ruth how to make difficult choices
- Use suggested activity for students to make a choice

109. Conclusion

Applications:

- Learners practice making choices using the guidelines they have learned
- Learners demonstrate taking responsibility for their choices even when they are poor

Biblical connections

- Ruth 1:1-19
- Proverbs 22:1

Summary: This is a very important lesson introducing guidelines for making choices, taking responsibility for those choices and working through the consequences when their choice may not be good.

5. Assessment

Learners will practice using guidelines for making choices

Learners will take responsibility for their choices and handle the consequences appropriately when they make poor choices

Lesson # 29

110. Opening

Topic: Another Tool for Peacemaking: Value Another

Sub-topic: Learning Ways to Value One Another

Objectives

By the end of the lesson the learner should be able to:

- Identify good qualities in others
- Develop skills for giving value to another
- Demonstrate how giving value to another can be a peacemaking tool

References

- Bible Luke 7:36-50; I Thessalonians 5:11

111. Rationale and Theme

Rationale: Too often we see faults in others and use their faults to ridicule and tear down. This can lead to conflict and pain. Looking for the good in others and giving them value is a better way to have peaceful relationships

Theme: Learning to value another makes it more possible to work through differences and conflict

112. Content

Activities

- Discuss how it feels to you when you are made to feel you have little worth
- Discuss how Jesus demonstrates giving value to someone the Pharisee tried to tear down
- Role play giving value to others

113. Conclusion

Applications:

- Learners intentionally look for good qualities in others instead of dwelling on faults
- Learners practice giving value to one another

Biblical connections

- Luke 7:36-50
- I Thessalonians 5:11

Summary: This lesson introduces the importance of giving value to another and how this tool can be used appropriately in peacemaking

5. Assessment

Learners practice giving value to one another.

Learners give examples of ways this tool is important in peacemaking

Lesson # 30

114. Opening

Topic: Accepting Differences in Others

Sub-topic: Learning How to Manage Differences

Objectives

By the end of the lesson the learner should be able to:

- Acknowledge that others who are different enrich our relationships
- Recognize the importance of understanding differences others bring with them
- Appreciate their differences and accept them constructively

References

- Bible John 4:1-42; I Samuel 16:7

115. Rationale and Theme

Rationale: People are not all alike. We don't look alike. We have difference habits. We have different approaches to life. Many times our differences enrich our lives together. Learning how to accept people who are different helps build peaceful relationships.

Theme: Building peaceful relationships with people who are different from us

116. Content

Activities

- Discuss examples of people who are different and name three ways those differences are positive and three ways the differences are negative and three ways it doesn't make any difference
- Discover how differences in people are important in our relationships
- Discuss how Jesus handled a lady who was very different from him
- Include song "I Come Third"

117. Conclusion

Applications:

- Demonstrating acceptance of people who are different
- Discussing how some differences conflict with your beliefs and attitudes and how you recognize that and still maintain a wholesome relationship

Biblical connections:

- John 4:1-42
- I Samuel 16:7

Summary: This lesson is an important lesson in helping students understand how to handle differences in people and how many times those differences make us better people while realizing that some differences are contrary to our beliefs and attitudes. Yet to maintain a peaceful community, we have to learn how to manage differences appropriately

5. Assessment

Learners acknowledge that people have differences and they demonstrate ways to accept these differences in a wholesome manner.