

Lesson 7.30 The Peaceful Kingdom: Review

Topic: Conflict Management

Subtopic: Review

4G. Jesus Christ, the Prince of Peace

Class: Standard IV (Grade 4)

Objectives: **Knowledge:** Students will be able to apply peace principles to a life situation. **Attitude:** Students will want to walk in love and peace with others and share what they know about peacemaking.

Materials Needed:

Blackboard and Chalk

Exercise book

References: Isaiah 9:6-7

Memory Verse: Review all memory verses

### Teacher Activities

**Introduction:** *Optional worship.*

*Think-Pair-Share.* Ask students, “What is the most important thing you have learned about peacemaking this year?”

**Bible Story:** Have a student read the scripture. Discuss the nature of Jesus’ kingdom and how it grows. Jesus’ Peaceful Kingdom is based on righteousness and justice. Jesus modeled how to live in peace. When his disciples received forgiveness they joined the Kingdom of God. Now as other people become followers of Jesus the Good News about the Peace and Love spreads around the world. One day Jesus will come again and unite the whole world in peace.

**Application:** Use review questions to review what we have learned this year. You may want to turn the review into a game. *See questions in the Teacher’s Guide.* Have students answer a question in their journals.

**Evaluation:** Are you becoming more active in peacemaking? Are you walking in love and peace with others? Do you remind your students to use what they have learned in situations besides this class?

### Student Activities

**Introduction:**

Students think about a question. Discuss the answer with a partner and then share with the class.

**Bible Story:** Reader reads Isaiah 9:6-7 and the class discusses what it means.

**Application:** Students participate in a Review.

Students answer a journal question.

*You and two others students have been friends for a long time. A week ago your two friends got into an argument and called each other names. Now they are angry with each other and are avoiding each other. They both want you to take sides with them. What do you do?*

**Evaluation:** Do students remember what has been taught this year? Are students trying to use these principles in everyday situations? Are they able to apply these situations to a life situation as demonstrated by their journal writing?

**Extension Activities:** *Songs.* Read other passages (Zechariah 14, Isaiah 11 and Revelations 21-22) about the peaceful kingdom and have students, working in small groups, write descriptive phrases on a list. Then invite the groups to create a picture, a poem, a skit or a song that summarizes what the Peaceful Kingdom will be like. Have them share with the class.

### Notes for Teacher

This lesson is a summary and review of all the things the students have learned this year.

Key Points: Jesus came to start a kingdom of peace that will grow and grow until Jesus comes again and establishes peace on the whole earth.

Introduction: *Think-Pair-Share.* Ask students, “What is the most important thing you have learned about peacemaking this year?” Students think about the question. Discuss the answer with a partner and then share with the class.

Bible Story: This brief Bible lesson points out that Jesus’ kingdom is eternal and continually growing. For your own background knowledge you might want to review Zechariah 14, Isaiah 11 and Revelations 21-22.

Isaiah 9:6-7

- How is Jesus the Prince of Peace? (He rules with peace; He gives us peace in our hearts; He models and teaches how to walk in peace; One day He will rule the whole earth in peace)
- What does verse 7 tell us? (His kingdom will continue to grow, His kingdom is a peaceful kingdom; He will rule on David’s throne—from Israel; His kingdom will be based on righteousness and justice; The Lord WILL make this happen)
- How does Jesus’ kingdom of peace grow? (As more and more people become followers of Jesus and become peacemakers)
- What characteristics does Jesus’ kingdom have? (Peace, Justice, Right or righteousness)
- How do we know that this kingdom will keep growing and Jesus will eventually rule over all the earth? (God is determined to make it happen)

Jesus’ Peaceful Kingdom started with the birth of Jesus. He modeled how to walk in peace and love even when there is conflict all around you. When his followers received forgiveness and reconciliation, they joined the Kingdom of God. Now as other people become followers of Jesus the Good News about the Peace and Love spreads around the world. One day Jesus will come again and unite the whole world in peace.

No one knows exactly what this Peaceful Kingdom will look like when Jesus is Lord over the whole earth but there are many chapters in the Bible that tell about Jesus coming again and His rule over the whole earth.

The world uses force to coerce people into doing what it wants but God uses love to draw people to Himself and gives them the freedom to choose if they want to be followers of Jesus or not. This message of love and peace is for all people. After Jesus rose from the dead, He taught His disciples for 40 more days and then He went to heaven. As He was leaving He told His

disciples to go to all people, nations, tribes and races and share this message of peace of love. We help the Kingdom of God to grow when we walk in peace and love ourselves and when we teach others to walk in peace.

Application: If we are going to share the Good News about the Peaceful Kingdom with others, we must walk in peace and love ourselves. Let's review what we have learned this year. If we are able to live out what we have learned we will be able to spread peace and joy in our families, school, communities and nation. One day some of you may be leaders in helping establish peace in the world.

*You can make this review into a game by dividing the class into groups. Call on one group at a time to answer a question. Give them 30 seconds to discuss the question and agree on their answer. If they are correct they get one point. If not, the question goes to the next group. Continue in this way and see which group remembers the most.*

*You may also want to include a review of the verses by having students recite complete verses or having them fill in the blanks as you read a verse with two or three words missing. (The verses are all organized in the outline at the beginning of these lessons.)*

*The answers below are **possible** answers but other answers may also be acceptable.*

- **What kind of conflict did Jesus face?** (The Jewish leaders, Sadducees and Pharisees wanted an excuse to arrest Him, Satan tempted Him with power, even Judas betrayed him, eventually Pilate and the Jewish leaders had Him killed)
- **How did Jesus handle conflict?** (He stayed calm; He was assertive and said what He thought but He did not let Himself get drawn into arguments or run away in fear; He used scripture and prayer to help him)
- **What are some of the causes of conflict that we learned about?** *Many possible answers including:* jealousy, fear, greed, lack of integrity, wealth and power, mob mentality)
- **Give an example of an I-statement you might use if someone is calling you names.** (I feel \_\_\_\_\_ when \_\_\_\_\_. I want \_\_\_\_\_)
- **It is important for a peacemaker to stay calm even if other people are getting upset or there is conflict around you. What can we do to stay calm?** (scripture, prayer and the Holy Spirit can help us; we can walk away until we calm down; use music or sports to relax; talk it over with a friend or family member)
- **What are the four Talk it Over Rules?** (Be calm, Listen, Care about each other, Think Together)
- **What three kinds of responses do we use in Active Listening?** (clarifying questions, summary and paraphrase)
- **What do we NOT do in Active Listening?** (Do not give advice or try to tell the person what to do.)
- **What are the five steps for problem solving?** (A- Ask: what is the problem; B- Brainstorm ideas; C- Choose a plan; D-Do the plan; E-Examine the results)
- **What is the difference between arbitration, negotiation and mediation?** (Negotiation- two individuals or groups discuss the problem and agree on an answer; Arbitration – they bring in a third party to tell them what to do and agree to do what the third party says; Mediation- a third party helps the two with the disagreement talk it over and tries to help them reach an agreement)

- **What is mob mentality? Give an example.** (It is when an group of people start acting as an unruly crowd and people stop thinking for themselves and considering their options)
- **What is the bystanders' role in conflict?** (Bystanders can contribute to the problem if they get caught up in mob mentality. They can help a problem by thinking for themselves and not taking sides in the argument. They might be able to persuade people to stop the conflict or to go get help.)
- **What is stewardship?** (The attitude that our abilities and resources are God's and we are just taking care of them for Him is called *Stewardship*.)
- **How can perseverance and faithfulness be a strategy for peace?** (When people keep on doing right they can eventually bring change to unjust laws– examples might be Rosa Parks and Martin Luther King Jr. who resisted unfair laws on buses or the children in England who kept on going to meeting for worship even after their parents were arrested. Eventually England passes a law to give people freedom to worship.)
- **Why is forgiveness an important part of peacemaking?** (If we keep angry or hurt feelings they are like a bitter plant that produces more anger and hurt. We will eventually cause hurt in others; Jesus offers us forgiveness but only if we forgive others)
- **What is restitution and when do you do it?** (Restitution means we try to restore things like they were or, if that is not possible, repay someone for what we did; We use restitution to restore relationships when we have hurt someone or taken something from someone. An example might be paying double for something you stole.)
- **What is the ACTS prayer model?** (ACTS stands for Adoration, Confession, Thanksgiving and Supplication)
- **How can God help guide us as we try to make good choices?** (Scripture, Prayer and the Holy Spirit over guidance if we will take time to pray and seek God's will)
- **How does the kingdom of God grow?** (As more people decide to be followers of Jesus; As we teach others what we have learned)

*Journal Assignment: (This assignment can be used to evaluate student learning for the year.)*

You and two others students have been friends for a long time. A week ago your two friends got into an argument and called each other names. Now they are angry with each other and are avoiding each other. They both want you to take sides with them. What do you do?