

Lesson 7.20 – Review Lesson

Topic: Becoming Peacemakers  
Subtopic: Review

Class: Standard VII (Grade 7)

Objectives: **Knowledge:** Students will know the key concepts and peacemaking skills from this unit. **Attitude:** Students will want to use the skills they learned.

Materials Needed:  
Blackboard and Chalk  
Exercise book

References: Psalms 89:14

Memory Verse: Review all memory verses.

Teacher Activities

**Introduction:** *Optional Worship.*

Ask students what they remember from last week's lesson.

**Bible Story:** Review the memory verse from last week. Remind students that God is just and righteous.

**Application:** Divide the class into small groups and assign each group one of the parables or stories from this unit. Have them present it to the class.

**Evaluation:** Are students developing attitudes that will contribute to peacemaking? Are there skills and concepts that you need to review next term or are students mastering the information?

Student Activities

**Introduction:** Last week's lesson was the story of the Final Judgement where God judges the sheep and goat nations.

**Bible Story:** Student reads Psalms 89:14.

**Application:** Each group will act out one of the parables or stories from this unit and tell the class the key concept they learned in that lesson.

**Evaluation:** Do students remember the stories and key concepts or did they require a lot of prompting from the teacher?

**Extension Activities:** *Community Service Project.* If you decided to do a community service project, you may wish to use this class time to do that instead of using this review lesson. (See Lesson 7.17 for ideas for community service projects.) *Memory Verses.* Have a student start a memory verse and stop half and call on another student to finish it. Do this for all the verses you have had this year. *Journal.* If you have time, have students do the journal assignment.

Notes for Teacher

This lesson gives you a chance to informally assess how well students are learning the key concepts. Since the students will be working in groups it will also give you a chance to evaluate how well they are using their leadership skills and following the group rules (everyone participate, listen to each other and so on.)

Key Points: Review Key concepts from previous lessons.

Introduction: Review last week's lesson by asking questions.

- Who can briefly tell the story from last week? (It was the parable of the Final Judgement where Jesus separates the sheep from the goats.)
- What does this story show us about God's character? (He is just—evil will be punished and good will be rewarded; He is merciful—He wants us to help those who are less fortunate than ourselves.)
- What difference should it make if God is just or not? (If He is just, we can forgive others and trust Him to deal with evil; If He is just we will be held accountable for our own actions; If He is just God will expect us to be just)

Bible Story and Application: Divide your class into five groups. Assign each group one of the following stories from Matthew. They are to prepare a short skit of either the Bible story OR the key concept and then tell the group the main thing we learned from that story. (Possible key concepts are in parenthesis but answers may vary.)

- Jesus preaching the Sermon on the Mount including these points: We are to be salt and light and we are to forgive our enemies. (Salt and Light means doing acts of kindness; we must control our own anger if we are going to be able to be salt and light.)
- Jesus teaching about treating others the way you want to be treated and the difference between the Golden rule and fouls. (Fouls include name calling, excuses, blaming, and violence; the golden rule means we will do kind things for others.)
- Parable of the Unforgiving Servant and Restitution. (God requires that we forgive others. Restitution involves paying back and restoring what you took or destroyed.)
- Jesus heals and everyone is valued. (People that others ignore are important to God and should be valued and empowered.)
- Problem Solving (There are five problem solving steps. We should help people in the community. God can help us come up with ideas to help others.)

Give the small groups about seven minutes to discuss and prepare. Then have them present their skits and tell the class the most important idea from their lesson.

The following journal assignment will help you assess how well students are able to apply the ABC problem solving model.

*Optional. Journal Assignment.* Have each student think about a decision they have to make or a problem they have to solve. Then have them write the five steps in their journal and tell how they would solve their own problem. For example, the student would write:

*Ask: What is the problem.* My problem is.....

*Brainstorm Ideas.* Here are five possible ideas...

*Choose.* I would choose to do ....[tell which idea they would do and why]

*Do the plan.* I will do the plan ... [day or time]

*Examine the results.* I will examine the results on ... [date or time]