

4.30 The Peaceful Kingdom

Topic: Peace in the World

Subtopic: The Peaceable Kingdom

1B. Jesus Christ

4G. Jesus Christ, the Prince of Peace

Class: Standard IV (4th Grade)

Objectives: **Knowledge:** Students will be able to draw a picture including four things from Isaiah 11. **Attitude:** Students will look forward with hope and expectation to the time when Jesus comes again and brings peace on earth.

Materials Needed:

Blackboard and Chalk

Exercise book

Peace Circles chart

References: Isaiah 11:1-9

Memory Verse:

Review all the previous memory verses.

Teacher Activities

Introduction: What do you think the perfect world would be like? (Encourage original answers.)

Bible Story:

1. Have a student read Isaiah 11:1-9.
2. Let's list on the board characteristics of the peaceful world described in Isaiah.
3. Discuss the peace circles from Lesson 4.2.
4. Have someone read Isaiah 9:6-7. Explain that these verses describe Jesus.

Application: Explain that when Jesus comes again, the world will finally have peace.

Have the students each draw a picture or work in groups and draw a group mural of the peaceful kingdom.

Evaluation: Do students understand that Jesus is coming again and He will rule the world with justice, integrity and peace?

Student Activities

Introduction: Students respond to the question with creative ideas.

Bible Story: Students will list characteristics of the peaceful kingdom as you write them on the board. *Possible answers:*

- Wise king (Jesus) with knowledge and skill to rule
- He will defend the poor
- Evil people will die
- There will be justice and integrity
- Wolves and sheep will live together
- A baby will not be harmed by snakes

Application: Students will draw a picture of the peaceful kingdom including at least four things mentioned in Isaiah 11.

Evaluation: Could students draw a picture of the peaceful kingdom including at least four things from the scripture? Do students look forward to Jesus' second coming with hope and expectation?

Extension Activities: *Additional verses about the Peaceful Kingdom.* Divide the class into four groups and give each group a passage of scripture (Zechariah 14, Revelations 19:1-6, Revelations 21 or Revelations 22.) Have them report on what their passage says about the Peaceful Kingdom.

Review. If you did the Timelines Review last week (an optional activity) repeat the activity by mixing up the pictures and seeing if students can once again put them in order. If you will not be using the Optional Lesson 4.30.1, you may also use questions from that lesson for review.

Notes for Teacher

This lesson concludes our Class 4 (4th grade) lessons on peace making. Jesus tells us in Matthew 24 that there will be wars and rumors of war until He comes again and establishes peace on the whole earth. In this lesson we look ahead to that time when Jesus will come again and the earth will be a peaceful, beautiful place. For more about Jesus' kingdom on earth, see Zechariah 14 and Revelations 19:1-6, Revelations 21 and 22.

Key Point: Jesus will come again and when He does, He will establish peace, righteousness and justice throughout the world.

Bible Story: There are over 100 chapters in the Bible that tell us Jesus is coming a second time to earth. When Jesus comes again it will be a time of judgement for the nations so those who are doing evil may fear His coming but for those who honor Jesus as Lord it will be a joyful time as He will establish His earthly throne in Jerusalem and rule the earth with justice and integrity.

Read Isaiah 11:1-9 and list characteristics of the Peaceful Kingdom.

Then bring out the Peace Circles chart. Use the chart to review. Have students help you explain how the lessons this year started with Making Peace with God. We learned about Adam and Eve, Job and Abraham's covenant with God.

Next we learned about Abraham's family and from them, learned about making peace in the family. We studied Isaac, Jacob and Joseph. We learned about Isaac making peace with those who wanted to take his wells. We learned about the problems deception causes (Jacob), the problems jealousy causes (Joseph) and the value of listening and forgiveness.

Then we studied peace in the community as Moses established a form of government with the Israelites who came out of Egypt. Moses taught them the rules (10 commandments) and a process for solving problems. We learned the five step problem solving model and important characteristics of leaders.

Then we studied the nation of Israel as we talked about establishing peace in a nation. We studied Joshua, Samuel, Gideon, Saul, David and Solomon.

Today's lesson talks about peace in the world. Jesus told his disciples that there would never be complete peace until He comes again (Matthew 24:6-7) but there are several places in the Bible where it describes the wonderful Peaceful Kingdom that Jesus will establish when He comes back to earth.

Friends Connection: If possible, after students have drawn their own pictures show them some of Edward Hicks paintings of the Peaceable Kingdom. Hicks was a Quaker who painted many pictures of the Peaceable Kingdom. Prints of some of his pictures can be seen at:

http://www2.gol.com/users/quakers/Hicks_Peaceable_Kingdom.htm