

Lesson 4.2: Adam and Eve --The Need for Peace

Topic: Peace with God  
Subtopics: Need for Reconciliation  
3a –Made New in Christ  
3e - Reconciliation and Peacemaking  
Class: IV (4<sup>th</sup> grade)

Objectives:

**Knowledge:** Students will be able to explain the peace circles and know that peace begins with reconciliation to God. **Attitude:** Students would desire a relationship with God

Materials Needed:  
Blackboard and Chalk

Exercise book

Chart of Peace Circles

Choral Reading

**Reference:** Genesis 3:1-7

**Memory Verse:** II Corinthians 5:19 (first sentence)

Teacher Activities

**Introduction:**

If you and your friend have had an argument, do you want to spend time with your friend?

**Bible Story:**

Today we will see how people act toward God after they have sinned. We will have a choral reading. (Assign parts.)

**Suggested Discussion Questions:**

1. God wanted to fellowship with Adam and Eve. After they sinned, God came to visit them. What did Adam and Eve do?
2. Do people hide from God today? How? Why?

**Application:** Define Peace

Explain the Peace Circles Chart

**Evaluation:** Were students able to

Student Response

**Introduction**

Usually we avoid our friends when we have had an argument.

**Bible Story**

Students read Choral Reading for Genesis 3:1-7.

**Possible Answers to Discussion Questions:**

1. Hide from God.
2. Yes. They hide by avoiding church, avoiding prayer and Bible reading and by keeping busy so they don't think about God. We feel guilty and lonely and cut off from God when we sin.

**Application** Write a definition of peace  
Students copy peace circles in their Exercise Book and practice explaining it to each other.

**Evaluation:** Have students take turns describing different parts of the peace circles chart. Can they answer: Where does peace start? How does that change you? How does that make it easier to live peacefully with others?

**Extension Activities:**

1. *Examples.* Have students tell you examples of conflict at each of the four levels – with God, with family, with community, with nation or world.
2. *Drawing:* Have students draw a picture that shows themselves or someone else doing something helpful that might stop conflict in the home, school, community or village.
3. *Memory Verse.* Discuss the meaning of the memory verse. Practice learning it by writing it on the board. Have the class repeat it. Then erase two words and have them say it again. Keep erasing words and repeating the verse.

### Notes for Teacher

This is in an introductory lesson explaining that peace starts with our relationship with God and spreads to our family, community, nation and world. Since this is the foundation of the other lessons, make sure students understand the peace circles. There will be additional lessons on each of these relationships.

Key Point: God loves us but hates our sin. Our sin separates us from God and makes us feel afraid of God. We hide from God. We want God’s love and his help but we know we don’t deserve it so we avoid God and try to hide from him. The resulting feelings of guilt, loneliness and frustration may lead to conflicts with others.

Application: *Define Peace and Conflict.* (See Lesson 1 in *Peace Lessons*) Let students suggest definitions of peace. Then tell students the definition of peace used in this book: “**Peace is harmonious living and respect for human life through God’s guidance.**”

#### *Explain the Peace Circles Chart:*

1. Draw a small circle on the board. This is where peacemaking starts—between you and God. If you have not made peace with God, you will be fearful, angry or hurt. Once you experience God’s love and forgiveness, you are able to forgive others and you have God with you all the time to help you overcome anger, hurt, fear and loneliness. You will be friends with God. You will be more accepting of yourself when you know how much God loves you.
  2. Draw a second circle around the first one and write “Family”. When you feel loved by God, you are able to be loving, patient and kind in the family.
- Can you think of any examples of angry words or violence that occur in families because of fear or anger? How should a Christian home be different?
  - We are told to love others as God has loved us. What would that mean in the family? How do you think a husband and wife who love God should treat each other? How should we show love to little children? (Students need to realize that God wants us to treat everyone with respect and kindness—

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even those that are sometimes ignored, neglected, or mistreated by others. A Christian family should be loving and kind to each other.)

3. Draw a third circle around the second one and write “Church, Village, Community”. When you have peace with God and with your family, you are more at peace in your school, church and village or community.

- What are some kinds of conflict that take place in church, school and community?
- How does knowing you are loved and forgiven by God help you live at peace in your community? How does knowing God is with you help you? (If you feel loved, it is easier to be kind to others.)
- What are some ways you could show that you care about others in the church and community? (Help someone who has a heavy load to carry; someone who needs help cleaning or doing work around their house; helping out at church or school; smiling and being friendly to others.)

4. Draw a fourth circle around the others and write “Nation/ World.”

- What kind of conflict happens at this level? (Political fighting, wars)
- How could the love of God make a difference at this level? (Point out that many conflicts are caused by greed, envy, jealousy, dishonesty, and struggles for power. When we walk in love we try to be honest, generous, just and helpful which takes away many of the causes of war.)

PEACE  
CHART

Make this  
on chart  
hang it up  
students can  
regularly.



CIRCLES

diagram  
paper and  
where  
see it

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Choral Reading for the story in Genesis 3:1-7

Narrator 1: “Now the snake was the most cunning animal that the Lord God had made. The snake asked the woman:

Snake: Did God really tell you not to eat fruit from any tree in the garden? (noisemakers)

Eve: We may eat the fruit of any tree in the garden except the tree in the middle of it. God told us not to eat the fruit of that tree or even touch it; if we do, we will die.”

Snake: That’s not true; you will not die. God said that because he knows that when you eat it, you will be like God. And know what is good and what is bad.” (noisemakers)

Eve: The tree is beautiful and it looks good to eat. I think it would be wonderful if I could be as wise as God.

Narrator 2: So she took some of the fruit and ate it. Then she gave some to her husband and he also ate it.

Narrator 3: As soon as they had eaten it, they were given understanding and realized that they were naked; so they sewed fig leaves together and covered themselves.

Narrator 4: That evening they heard the Lord God walking in the garden and they hid from him among the trees. But the Lord God called out to the man:

Voice of God: Adam, where are you?

Adam: I heard you in the garden; I was afraid and hid from you, because I was naked.

Voice of God: Who told you that you were naked? Did you eat the fruit that I told you not to eat?

Adam: The woman that you put here with me gave me the fruit and I ate it.

Voice of God: Why did you do this?

Eve: The snake tricked me into eating it. (noisemakers)

*(Optional: Repeat the choral reading. Have students take different parts than they did the first time.)*