

### 3.01 STANDARDS FOR LIVING IN HARMONY WITH OTHERS

Topic: Skills for living in harmony with others

Subtopic: 3E. Reconciliation and Peacemaking 3G. Integrity, Honesty and Justice 4B. Communication Skills 4C. Problem Solving Process

Class: Class III (3<sup>rd</sup> Grade)

Objectives:

**Knowledge:** Students will recall skills they have learned for peacemaking.

**Attitude:** Students will share experiences they have had in using peacemaking skills.

Materials Needed:

Memory Verse Exercise Book

Chalkboard and chalk

Exercise Book

Scripture:

**References:** I Corinthians 14:33

Teacher's Notes

Memory Verse: "God does not want us to be in disorder but in harmony and peace." I Corinthians 14:33

#### TEACHER ACTIVITIES

**Introduction:**

1. What are some peacemaking skills you have learned?

**Bible Story:**

2. Introduce the memory verse. How does God want us to live?

***Suggested Discussion Questions***

3. If God wants us to live in peace and harmony, how can we know God as our friend and understand how to live in harmony?
4. It is really important to be able to talk with the one who may be treating us badly. What are the four rules for Talking Together?
5. When we are faced with a difficult situation, we need to use problem-solving skills. What five steps have you learned for problem solving?
6. What rules did God give to Moses that teach us how to live in harmony with God and others?

**Application:**

7. When have you used these skills for being peacemakers?

**Evaluation:**

8. Has your family seen you use skills?

#### STUDENT ACTIVITIES

**Introduction:**

1. Expect students to mention knowing God; Rules for Talking Together; Problem-Solving; speaking truth

**Bible Story:**

2. God wants us to live in harmony and peace—not in disorder.

***Possible Answers to Questions:***

3. Worship God, Pray, Listen for God, Obey God, Study the Bible, Forgive others
4. 1. Stay calm. 2. Listen to other. 3. Care for each other. 4. Talk together.
5. Ask "What is the problem?" Brainstorm ideas for solving the problem. Chose a plan for solving the problem. Do the plan. Examine the results.
6. Ten Commandments

**Application:**

7. Let students share their experiences.

**Evaluation:**

8. Let students tell if their families have seen them use these peacemaking skills and how they responded.

### **Extension Activities**

1. Have the students write their new memory verse in their Memory Verse exercise book: “God does not want us to be in disorder but in harmony and peace.” I Corinthians 14:33
2. Have the students write in their Exercise Book: At the top, write Problem-Solving Skills: Underneath have them write the ABCDE approach to Problem-Solving [See Extension Activities Number 4]
3. Review the four rules for Talking Together using the actions. 1. Stay calm [make fists and shake them out]; 2. Listen to the other [point to your ears]; 3. Care about each other [place hands over your heart]; 4. Talk together [point to your head where we think and talk]
4. Practice using the ABCDE guide for problem solving until the students feel comfortable with it. Use a problem the students may be encountering now and walk them through the ABCDE guide: A. Ask “What is the problem?” B. Brainstorm ideas for solving the problem. C. Choose a plan D. Do the plan. E. Examine the results.

## **NOTES FOR TEACHERS**

### **Introduction to this Term**

As you transition into this new school year in the Peace in a Community curriculum, take a little time to review the very basic things the children bring with them into this class. It is important for them to remember that God is Peace. When we know God, we can experience peace in our hearts. God wants to be our friend in all of our life. Our friendship with God grows when we worship Him, when we talk to Him and listen to Him speak to us, when we obey His teachings [because we love Him], when we study His Word, when we forgive those who wrong us and when we follow His instructions.

The children learned some very basic skills for peacemaking in Class 2. One of them is the skill of Talking Together. [See Extension Activities number 2]

Another important skill they bring with them is the ABCDE approach to Problem Solving. [See Extension Activities number 4] Taking time to actually work through a problem the class may be facing will help them remember these steps better.

This year we want to build on what the students know already and continue to learn how God plans for us to live in peace with Him, with others, the world and the earth. The students have learned how God brought the Israelite people out of the bondage of slavery and led them into the Promised Land. When they didn't know how to live together in harmony, God gave them the Ten Commandments. These are timeless moral laws which reflect God's covenant love and holiness and identify the standards for right and wrong. This term we are going to study each commandment. We will recognize that each one is as relevant for us today as it was relevant for the people of long ago. When we really consider these Ten Commandments, it is clear that if people live by these commandments, peace will be one of the important outcomes. Understanding these commandments provides us with important peacemaking skills that can help us through life.

Students may think these commandments are too difficult to live by. They may not always see others living by them and therefore they may want to follow the models they see rather than be obedient to God. God promises to walk with us and help us live like He wants us to live. We have to obey God.

### **Highlights for the Bible Story**

1. When God created us, He planned that we would live together in harmony and peace. But He also gave us the ability to make choices. Sometimes our choices are contrary to God's plans and disorder, sometimes, even chaos occurs.

2. God wants us to know Him as a friend and guide so when disorder occurs, we can look to Him to teach us how to live peaceably with Him and with others.
3. Take time to learn the memory verse so the children understand what God desires for us: “God does not want us to be in disorder but in harmony and peace.” I Corinthians 14:33
4. One of the ways God helps us know how to live with each other is to follow the Ten Commandments that God gave Moses on Mt. Sinai when the people were leaving Egypt and slavery and journeying to the Promised Land.
5. This term we are going to study each of these commandments and learn how they apply to our lives today.

### **Peacemaking Connection**

Learning to Talk Together and Problem-Solving are two basic tools for keeping people living in harmony. By reviewing the rules for Talking Together, students are reminded of that important way to keep peace that they can practice now. Review also the five-step ABCDE approach to Problem-Solving they learned in Class II. [See Extension Activities # 4]

### **Key Points**

This lesson allows time to review the basic peacemaking lessons the students learned in Class 2 (2<sup>nd</sup> Grade). Prepare the students for studying the Ten Commandments this term and seeing how they apply to our lives today.

### **Teacher Evaluation**

Do I practice the four rules for Talking Together? When I am faced with a problem, do my students see me practice the ABCDE guide for problem-solving? Is it important to me that I apply the Ten Commandments to the way I live? Will my students see me applying the Ten Commandments in my daily life?