

2.23 JESUS TEACHES US TO DO RIGHT

Topic: Learning to Live Out Our Faith

Subtopic: Jesus Teaches Us to Do Right

3B. Be Holy

Class: Standard II (2nd Grade)

Objectives:

Knowledge: When asked, students will define what it means to do right and be holy.

Attitude: Students will consider their behavior with one another.

Materials Needed:

Exercise book for Memory Verse

Exercise book

Scripture:

References: Luke 10:30-37

Teacher's Notes

Memory Verse: "Be holy because I am holy." I Peter 1:16

TEACHER ACTIVITIES

Introduction:

1. When Zacchaeus met Jesus, what happened to him? Jesus wants our lives to reflect Him that can be seen in our good behavior.

Bible Story:

2. Jesus told a parable that tells how people reacted to an injured man. Listen carefully and identify the one who did the right thing. Tell the story from Luke 10:30-37.

Suggested Discussion Questions

3. Was there one person that you think treated the injured man right?
4. Why do you think the first two men walked by on the other side?
5. How do you think others would treat the Samaritan man who did right?
6. Name the things the Good Samaritan man did for a stranger.
7. Why do you think the Good Samaritan chose to help the injured man?

Application:

8. Our memory verse tells us that we are to be holy which means that we live our lives in such a way that God is not disappointed in us.
9. Discuss behavior in daily living that God would honor.

Evaluation:

10. Does your behavior please God?

STUDENT ACTIVITIES

Introduction:

1. Zacchaeus was changed and wanted to make things right.

Bible Story:

2. Students listen intently to identify the person in Jesus' story who did the right thing.

Possible Answers to Questions:

3. Listen for answers—Identify the Samaritan man as the one who did the right thing.
4. Let the students respond. They were too busy. They had obligations and couldn't take time. They were afraid the robber would hurt them.
5. Some would approve of what he did. Some might think he took too much risk. Some would say that since he was a hated Samaritan, he should not have stopped to help a Jew.
6. He stopped and gave first aid. He took him to safe place and paid for his care. He promised to come back.
7. He recognized a person in need. He did what he would have wanted someone to do for him.

Application:

8. Students learn memory verse after learning what holy means.
9. Students identify behavior that God would like them to have: honesty, love, kindness, fairness.

Evaluation: Students consider behavior

Extension Activities

1. Have students write their new memory verse in their Memory Verse exercise book: “Be holy because I am holy.” I Peter 1:16 Make sure the students know that it is God who is holy and He wants us to be holy—to live lives that reflect right behavior.
2. In their exercise book, have them write: “Living Out Our Faith”. Underneath have them write “Our behavior should reflect Jesus”. Underneath that have them define what holy means: Holy means that we do the things that will please God.
3. Stage some common situations where students can see themselves and ask them what would be behavior that would please God. e.g. a) A new student joins the class. What would be the right thing to do for with this student? b) Students make fun of another student which makes the other student feel bad. What would be the right thing to do? c) Some boys beat up on an unsuspecting student. What would be the right thing to do? d) Some students steal another student’s lunch. When the teacher tries to find out what happened to the lunch, they say they don’t know anything about it but you saw them take it. What would be the right thing to do?
4. When faced with a situation, ask yourself this question: What would Jesus do? Then let your behavior be guided by what Jesus would do. Ask the students to practice asking themselves this question over the next week and then take time to talk about how that influenced their behavior at home, church, school etc. next week.

NOTES FOR TEACHERS

Highlights and Background Information for the Bible Story

Jesus often taught by using a stories which are called parables. They are special stories because they are an earthly story with a heavenly meaning.

1. In the parable of The Good Samaritan, Jesus is responding to a man who knew God’s laws very well and wanted to know from Jesus what he could do to live forever.
2. When Jesus asked him what the Scriptures said, he said, “Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind”; and ‘Love your neighbor as you love yourself.’”
3. When Jesus told him to do the laws that he had referred to, the man asked who his neighbor was, thinking that justified his limiting who he was to help.
4. Jesus then told this story and asked the man which of these people acted like a neighbor toward the man attacked by robbers.
5. The road from Jerusalem to Jericho was known to be a very dangerous road. It was not uncommon for people to be beaten and robbed.
6. The Jews and the Samaritans didn’t like each other. There were frequent conflicts
7. The priest and the Levite were considered Jewish holy men and therefore considered “good men” yet they did not want to get involved with the man who had been beaten and robbed, even though he was a Jew. People suggest that by Jewish law, they would be considered “unclean” to have touched the man and if they were on their way to perform a religious ceremony, they would not have been able to do that in an “unclean” state.

8. The Samaritan, however, would have been considered a “bad man” because of the hatred between the Jews and Samaritans. This was a long time hatred which occurred when the Samaritans intermarried with the Gentiles. The Jews claimed they were “half-breeds and religious deviants.”
9. The Samaritan took risks to stop and help the Jewish person who had been beaten and robbed. Yet he had compassion. He responded as he would have wanted someone to respond to him had he been the injured man. He gave first aid and removed the man from further injury. He took him to an inn and paid for his care there. He went above and beyond what might have been expected. Why did he do that? He knew how to be a good neighbor in the broadest sense—helping someone in need.
10. When our love for God is sincere, we extend His love to others. In essence our behavior becomes like Jesus. We may behave differently than people around us would expect us to behave. Jesus behaved differently than people thought he should behave. e.g. He ate with sinners which they didn’t think a holy man should do. Being holy often means that we are set apart for God, thus our response to life situations should cause even evildoers to glorify God.

Key Point

“Be holy” is one of the core values of this Peace curriculum. This lesson is a foundation lesson that will be built on throughout this curriculum. When we learn to behave —treat one another in the right way—as Jesus would then we will remove many of the causes of conflict. Our behavior reflects who is in charge of our lives. When Jesus reigns in our hearts, we will want to behave right. Our relationships at home, school, within marriages and families will be in harmony and love.

Teacher Evaluation

Does my behavior in the classroom, with my spouse, in my family, at church, in my relationships within the village reflect Christ? Do I do the right thing even when my peers may choose to make fun of me? Do I inspire and encourage these students to do the right thing when they are faced with situations that may be difficult? Do I recognize that my behavior is a reflection of my love for Christ?