

## 2.17 FRIENDS OF GOD READ THE BIBLE

Topic: Becoming a Friend of God

Subtopic: Friends of God Read Bible

2B. Scripture

Class: Standard II (2<sup>nd</sup> Grade)

Objectives:

**Knowledge:** When asked who wrote the Bible, students will say it was inspired by God and written to show us how to live like God wants us to live.

**Attitude:** Students will desire to learn how to use the Bible meaningfully.

Materials Needed:

Bibles for students to look at  
Exercise and Memory Verse Exercise  
Books; chalkboard and chalk

Scripture:

**References:** II Timothy 3:16

Teacher's Notes

Memory Verse: "All Scripture is inspired by God..." II Timothy 3:16

### TEACHER ACTIVITIES

**Introduction:**

1. To know God as our friend, God has provided a book from which we can know His heart and His desires for us. Do you know what that book is?

**Bible Story:**

2. Have you wondered how God wrote the Bible?
3. Look at some promises in the Bible: I John 4:8; John 3:16; John 14:6

**Suggested Discussion Questions**

4. The Bible is called the Holy Bible. How can we show the Bible respect?
5. The Bible seems so big, how can we learn to use it?
6. There are two major divisions in the Bible. What are they? How many books are found in each division?
7. Did you know the books are grouped together into law, history, poetry, prophecy? Make chart on chalkboard.
8. How can we easily find passages in the Bible?

**Application:**

9. Refer to the chalkboard and ask, "Why would you want to read the Bible?"

**Evaluation:**

10. Who inspired the Bible? How many books in the OT and the NT?

### STUDENT ACTIVITIES

**Introduction:**

1. The Holy Bible

**Bible Story:**

2. "All Scripture is inspired by God..." II Timothy 3:16
3. God is love; that His Son gave His life for us and that Jesus is the way, truth and life.

**Possible Answers to Questions:**

4. We should respect the Bible by taking good care of it, protecting it from damage; by reading it and obeying it.
5. Before reading the Bible, stop and ask God to help you understand His word.
6. Two divisions: Old (OT) and New (NT) Testaments. OT has 39 books; NT has 27 books; total 66 books
7. OT has books of law, history, poetry, prophecy. NT has gospels, history, epistles (letters), prophecy
8. The books of the Bibles are divided into chapters and verses. Locate their memory verse.

**Application:**

9. To read poems, learn history, to know what God has to say to you

**Evaluation:**

10. God. 39 books in OT; 27 in NT

### **Extension Activities**

1. Memory Verse: In their Memory Verse Exercise Book, make sure they write this memory verse: “All Scripture is inspired by God...” II Timothy 3:16
2. In their other exercise book, have students write that “A Friend of God Reads the Bible”. Underneath draw a picture of the Holy Bible.
3. Bible Game. Choose up sides with five people on each side (if possible) and review the lesson by asking questions. Ask a question of the first team. If that person answers correctly, give them a score of 1. If that person answers incorrectly, ask the same question of the other team. If they answer correctly, give them a score of 1. Move on to the next question. Keep track of score (maybe on the blackboard) and determine which team wins by the team who answers the most questions correctly. Here are some suggested questions. **Or these questions can be used to review for the whole class without having teams.**
  - A. How was the Bible written? (God inspired people to write the Bible through the Holy Spirit)
  - B. There are two big parts of the Bible. What is each one called? (Old Testament and New Testament)
  - C. How many books are there in the Bible? (66)
  - D. The books of the Bible are grouped together according to what they tell about. Name one group of books in the OT. (law, history, poetry, or prophecy)
  - E. What is a group of books in the NT called? (gospel, history, letters, or prophecy)
  - F. To help us find passages of Scripture easily, the books are divided into what? (chapters and verses)
  - G. Name one way we respect the Bible? (Protect it from getting damaged; not placing anything on top of it; reading the Bible faithfully)
  - H. Repeat the verse of the Bible we memorized today. (“All Scripture is inspired by God...” II Timothy 3:16)
  - I. What is one way we can understand what the Bible is telling us? (Ask God to help us understand before we begin to read.)
4. If there are enough Bibles for children to look at, direct them to find the page called the Table of Contents (or just Contents). What do they find on that page? A list of the books of the Bible and the page number they can be found; where the maps can be found etc. Help them identify the chapters and verses so they become familiar with the Bible. Help them find their Bible verse for today.

## **NOTES FOR TEACHERS**

### **Highlights for Telling the Bible Story**

1. The Bible story is based on II Timothy 3:16. God inspired people through the generations to write the things that would help us know God and help us know how God wants us to live.
2. The Old Testament was written over a period of 1000 years and tells us of the preparation that was made for Christ’s coming.

3. The New Testament was written over a period of about 60 years. It tells of Christ's coming, His life and ministry, and the growth of the early church.
4. The Bible verse we are focusing on gives us exactly how the Bible is useful to us: "All Scripture is inspired by God and is useful for teaching the truth, rebuking error, correcting faults, and giving instruction for right living...".
5. People who follow God can then be qualified and equipped to do the deeds that please God.
6. It also gives stories of people like you and me who faced problems just like we do today. We can see how God guided them through those problems and learn to trust God to help us.
7. The Bible is our guidebook for living a Christian life.
8. The Bible is a Holy book which means that we need to respect it. We do that by keeping it from being damaged, by not putting things on top of it, by reading it faithfully and following what we learn from it.
9. It is good to pray before reading the Bible and asking God to help us hear Him speak to us and understand what He is saying.

### **Key Points**

Students will know the writers of the Bible were inspired by God to write what is written. The Bible is divided into two main divisions: Old and New Testaments. Each testament is made up of individual books. There are 39 in the OT and 27 in the NT. Each book is divided into chapters which are broken into verses to help us easily locate the passages.

On the chalkboard (before class starts) make this chart to help children see how the Bible is divided.

Here is the breakdown of how the books are grouped together:

#### **Old Testament**

##### Law

Genesis  
Exodus  
Leviticus  
Numbers  
Deuteronomy

##### History

Joshua  
Judges  
Ruth  
I & II Samuel  
I & II Kings  
I & II Chronicles  
Ezra  
Nehemiah  
Esther

##### Poetry

Job  
Psalms  
Proverbs  
Ecclesiastes  
Song of Songs

##### Major Prophets

Isaiah  
Jeremiah  
Lamentations  
Ezekiel  
Daniel

##### Minor Prophets

Hosea  
Joel  
Amos  
Obadiah  
Jonah  
Micah  
Nahum  
Habakkuk  
Zephaniah  
Haggai  
Zechariah  
Malachi

**New Testament:**

Gospels

Matthew

Mark

Luke

John

History

Acts

Letters

Romans

I & II Corinthians

Galatians

Ephesians

Philippians

Colossians

I & II Thessalonians

I & II Timothy

Titus

Philemon

Hebrews

James

I & II Peter

I, II & III John

Jude

Prophecy

Revelation

**Motions to Help Learn Memory Verse**

“All Scripture is inspired by God...” II Timothy 3:16

Point to the palm of the hand on both sides with the third finger, and then hold hands together like a book to represent “Scripture”. With hands open, start at the chest and pull out to show “inspired”. Right hand starts at the head and comes down to the waist for God.

**Teacher Evaluation**

How well did the children understand how to use the Bible? Was I careful to make sure each child had the opportunity to really see what I was pointing out? Did I help them get excited about the Bible so they will want to learn more?